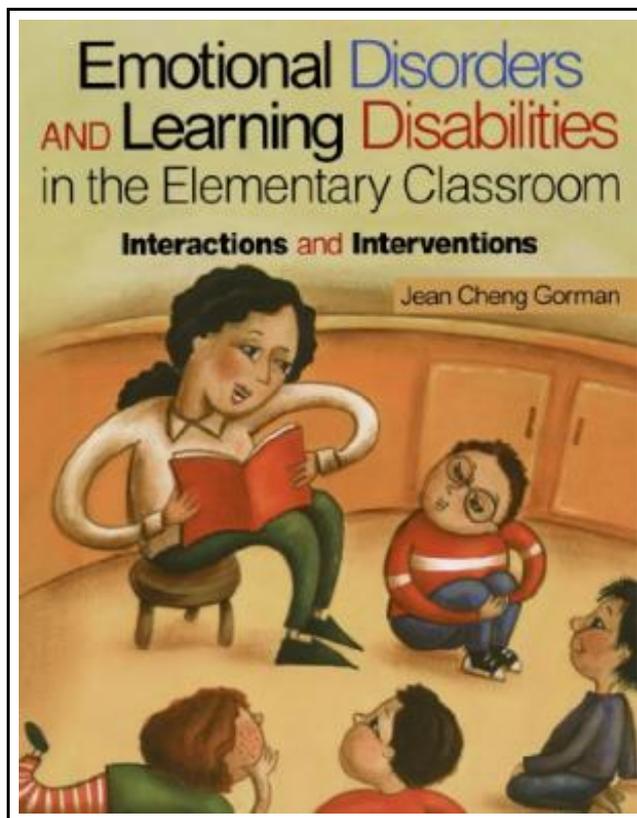


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SAGE Publications Inc, United States, 2001. Paperback. Book Condition: New. annotated edition. 276 x 216 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. We especially liked the introductions to each chapter with small and wise citations like: there is very little access to the brain when the heart is in pain or laughter is better . We believe this book to be a good practical resource for teachers working with children with learning disabilities - International Journal of Adolescent Medical Health Simply put the students with disabilities should be learning the same challenging curriculum as other students. Though this is a simple concept, the diverse needs of the students with disabilities make implementation of this requirement complex. The authors have provided the field with a valuable resource for meeting this challenge - Thomas Hehir, Former Director, Office of Special Education Programs, UD Department of Education Written for primary school teachers, this book provides an overview of research on learning disabilities and emotional/behaviour disorders and serves as a practical guide to intervention. It investigates five ways in which learning disabilities and emotional functioning interact. Specifically, learning disabilities can result in emotional consequences; emotional problems may mask learning disabilities; learning disabilities may exacerbate existing emotional problems; emotional problems can intensify learning disabilities; and emotional health enhances learning. Case studies help illustrate the problems and concepts discussed. Acknowledging the real demands placed on today s teachers, it is written from a realistic point of view. The book provides numerous ideas and activities for teacher intervention. Also included are reproducibles for classroom use. With its joint focus on research and interventions, Overcoming Emotional Learning Disabilities in the Elementary Classroom makes dealing with learning disabilities and emotional problems more understandable, tangible, and therefore, effective.

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